

Training Provider

The Quality Assurance (Course Outcomes)

Administrative Requirements for the Training & Qualification of

Emergency First Aid at Work (EFAW) (6 hours)

As a FAIB Training Provider you are required to keep a record of all the assessments conducted (in this document) for every Student against every outcome should they ever be legally required. (FAIB may ask for this information at any time during your Approval Period).

Name of Training Provider:

Emergency First Aid at Work

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
1. Understand the role and responsibility of a First Aider.	
1.1 Identify the roles and responsibilities of a First Aider.	
1.2 Describe how to minimise the risk of infection to self and others.	
1.3 Identify the need for establishing consent to provide first aid.	
1.4 Describe how to complete an accident report form.	
1.5 Identify the first aid equipment that should be available in a workplace.	
1.6 Describe the safe use of first aid equipment.	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
2. Be able to assess an incident.	
2.1 Describe how to conduct a scene survey.	
2.2 Identify when and how to call for help.	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
3. Be able to manage a casualty who is unresponsive and NOT breathing normally.	
3.1 Demonstrate how to conduct a Primary Survey of a casualty.	
3.2 Demonstrate how to administer Cardio Pulmonary Resuscitation (CPR) using a manikin.	
3.3 Demonstrate the action you would take if an unresponsive casualty started to vomit.	
3.4 Demonstrate how to switch on an Automated External Defibrillator (AED) and where to place the pads.	
3.5 Identify when and how to call for help.	
3.6 Identify when to stop Cardio Pulmonary Resuscitation (CPR).	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
4. Be able to provide first aid to an unresponsive and breathing normally casualty.	
4.1 Demonstrate how to turn a casualty from face down to face up.	
4.2 Demonstrate how to conduct a Secondary Survey.	
4.3 Demonstrate how to place a casualty into the recovery position.	
4.4 Describe the treatment for a casualty who has fainted.	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
5. Be able to manage a casualty who is in seizure.	
5.1 Identify the signs of an Absence seizure and a Tonic-Clonic seizure.	
5.1 Describe the treatment a casualty who is experiencing an Absence seizure and a Tonic-Clonic seizure.	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
6. Recognise and assist a casualty who is choking.	
6.1 Describe how to identify a casualty with a partially blocked and a completely blocked airway.	
6.2 Administer first aid to a casualty who has a partially blocked and a completely blocked airway using a manikin.	
6.3 Describe the procedure to be followed after administering the treatment for a completely blocked airway.	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
7. Manage a casualty with external bleeding.	
7.1 Identify the types of external bleeding.	
7.2 Describe how to control severe external bleeding.	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
8. Manage a casualty who is in shock.	
8.1 Describe the signs and symptoms of shock.	
8.2 Identify how to manage a casualty who is in shock.	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
9. Understand how to manage a casualty with a minor injury.	
9.1 Describe how to manage a casualty with small cuts, grazes, bruises, splinters and nose bleeds.	
9.2 Describe how to identify the signs and symptoms of bites and stings.	
9.3 Describe how to treat a casualty affected by bites and stings.	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
10. Understand how to manage a casualty with minor burns and scalds.	
10.1 Describe how to recognise minor burns and scalds.	
10.2 Identify how to treat minor burns and scalds.	

The training should include all the above elements but where practicable, Training Providers can tailor it to meet the needs of individuals and/or their Employers.