

Training Provider

The Quality Assurance (Course Outcomes)

Administrative Requirements for the Training & Qualification of

Emergency Paediatric First Aid (EPFA) (6 hours)

As a FAIB Training Provider you are required to keep a record of all the assessments conducted (in this document) for every Student against every outcome should they ever be legally required. (FAIB may ask for this information at any time during your Approval Period).

Name of Training Provider:

Emergency Paediatric First Aid

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
1. Be able to assess an incident involving an Infant and Child.	
1.1 Describe how to conduct a scene survey.	
1.2 Identify when and how to call for help.	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
2. Be able to manage an Infant and Child who is unresponsive and NOT breathing normally.	
2.1 Demonstrate how to conduct a Primary Survey of an Infant and Child.	
2.2 Demonstrate how to administer Cardio Pulmonary Resuscitation (CPR) using an infant manikin and a child manikin.	
2.3 Demonstrate the action you would take if an unresponsive Infant and Child started to vomit.	
2.4 Demonstrate how to switch on an Automated External Defibrillator (AED) and where to place the pads.	
2.5 Identify when and how to call for help.	
2.6 Identify when to stop Cardio Pulmonary Resuscitation (CPR).	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
3. Be able to provide first aid to an unresponsive and breathing normally Infant and Child.	
3.1 Demonstrate how to turn a Child from face down to face up.	
3.2 Demonstrate how to conduct a Secondary Survey.	
3.3 Demonstrate how to place an Infant and Child into the recovery position.	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
4. Be able to manage an Infant and Child who is having a seizure.	
4.1 Identify signs and symptoms of a Absence seizure & a Tonic-Clonic seizure.	
4.2 Describe how to assist a Child who is in experiencing an Absence seizure, a Tonic-Clonic seizure and a Febrile convulsion.	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
5. Recognise and assist an Infant and Child who is choking.	
5.1 Describe how to identify an Infant and Child with a partially blocked and completely blocked airway	
5.2 Administer first aid to an Infant and Child who has a severe airway blockage using a manikin.	
5.3 Describe the procedure to be followed after administering the treatment for a severe airway blockage.	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
6. Manage an Infant and Child with external bleeding.	
6.1 Identify the types of external bleeding.	
6.2 Describe how to control severe external bleeding.	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
7. Manage an Infant and Child who is in shock (from severe blood loss).	
7.1 Describe the signs and symptoms of shock (from severe blood loss).	
7.2 Describe how to manage an Infant and Child who is suffering from shock (from a severe blood loss).	

The training should include all the above elements but where practicable, Training Providers can tailor it to meet the needs of individuals and/or their Employers.