

Training Provider

The Quality Assurance (Course Outcomes)

Administrative Requirements for the Training & Qualification of

Paediatric First Aid (PFA) (12 hours)

As a FAIB Training Provider you are required to keep a record of all the assessments conducted (in this document) for every Student against every outcome should they ever be legally required. (FAIB may ask for this information at any time during your Approval Period).

Name of Training Provider:

Paediatric First Aid

1: Emergency Paediatric First Aid (Element).

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
1. Be able to assess an incident involving an Infant and Child.	
1.1 Describe how to conduct a scene survey.	
1.2 Identify when and how to call for help.	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
2. Be able to manage an Infant and Child who is unresponsive and NOT breathing normally.	
2.1 Demonstrate how to conduct a primary survey of an Infant and Child.	
2.2 Demonstrate how to administer Cardio Pulmonary Resuscitation (CPR) using an infant manikin and child manikin.	
2.3 Demonstrate the action you would take if an unresponsive Infant and Child started to vomit.	
2.4 Demonstrate how to switch on an Automated External Defibrillator (AED) and where to place the pads.	
2.5 Identify when and how to call for help.	
2.6 Identify when to stop Cardio Pulmonary Resuscitation (CPR).	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
3. Be able to provide first aid to an unresponsive and breathing normally Infant and Child.	
3.1 Demonstrate how to turn an Infant and Child from face down to face up.	
3.2 Demonstrate how to conduct a Secondary Survey.	
3.3 Demonstrate how to place an Infant and Child into the recovery position.	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
4. Be able to manage an Infant and Child who is having a seizure.	
4.1 Identify the signs of an Absence seizure, a Tonic-Clonic seizure and a Febrile convulsion .	
4.2 Describe the treatment for an Infant or Child who is experiencing an Absence seizure, a Tonic-Clonic seizure and a Febrile convulsion.	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
5. Recognise and assist an Infant and Child who is choking.	
5.1 Describe how to identify an Infant and Child with a partially blocked and completely blocked airway	
5.2 Administer first aid to an Infant and Child who has a partially blocked and a completely blocked airway using appropriate manikins.	
5.3 Describe the procedure to be followed after administering the treatment for a completely blocked airway.	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
6. Manage an Infant and Child with external bleeding.	
6.1 Identify the types of external bleeding.	
6.2 Describe how to control severe external bleeding.	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
7. Manage an Infant and Child who is in shock (from severe blood loss).	
7.1 Describe the signs and symptoms of shock (from severe blood loss).	
7.2 Describe how to manage an Infant and Child who is suffering from shock (from severe blood loss).	

2: Managing Paediatric Illness and Injury (Element).

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
8. Understand the roles and responsibility of a First Aider.	
8.1 Identify the roles and responsibilities of a First Aider.	
8.2 Describe how to minimise the risk of infection to self and others.	
8.3 Identify the need for establishing consent to provide first aid.	
8.4 Describe how to complete an accident report form.	
8.5 Identify the first aid equipment that should be available in the workplace.	
8.6 Describe the safe use of first aid equipment	

Learning Outcomes and Assessment Criteria.	Evidence of How Achieved
9. Be able to administer first aid to a casualty with an Anaphylactic shock.	
9.1 Identify common triggers for Anaphylaxis.	
9.2 Recognise suspected anaphylaxis.	
9.3 Describe how to administer first aid to a casualty with an anaphylactic shock.	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
10. Manage an Infant and Child who has had an electric shock.	
10.1 Identify how to safely manage an incident involving electricity.	
10.2 Identify first aid treatment for a casualty who has suffered an electric shock.	

Learning Outcomes and Assessment Criteria.	Evidence of How Achieved
11. Know how to provide first aid to an Infant and Child with burns or scalds.	
11.1 Describe how to recognise the severity of burns and scalds to an Infant and Child.	
11.2 Describe how to treat burns and scalds to an Infant and Child.	

Learning Outcomes and Assessment Criteria	Evidence of How Achieved
12 Be able to provide first aid to an Infant and Child with a suspected fracture or dislocation.	
12.1 Recognise suspected; <ul style="list-style-type: none"> • Fractures • Dislocations • Sprains and Strains 	
12.2 Describe how to treat a casualty with suspected: <ul style="list-style-type: none"> • Fractures • Dislocations • Sprains and strains 	

Learning Outcomes and Assessment Criteria.	Evidence of How Achieved
13 Be able to provide first aid to an Infant and Child with a Head, Neck or Back injury.	
13.1 Describe how to recognise Head injuries including: <ul style="list-style-type: none"> • Concussion • Skull fracture • Cerebral compression • Spinal injury 	
13.2 Describe how to administer first aid for suspected:: <ul style="list-style-type: none"> • Concussion • Skull fracture • Cerebral compression • Spinal injury 	

Learning Outcomes and Assessment Criteria.	Evidence of How Achieved
14. Be able to administer first aid to an Infant and Child with sudden poisoning.	
14.1 Identify the routes that poisons can take to enter the body.	
14.2 Describe how to administer immediate first aid to a casualty affected by sudden poisoning.	
14.3 Identify sources of information for treating those affected by sudden poisoning.	

Learning Outcomes and Assessment Criteria.	Evidence of How Achieved
15. Know how to provide first aid to an Infant and Child with a foreign body in eyes, ears and nose.	
15.1 Describe how to recognise an Infant and Child with foreign bodies in their eyes, ears and nose.	
15.2 Describe how to manage an Infant and Child with foreign bodies in eyes, ears and nose.	

Learning Outcomes and Assessment Criteria.	Evidence of How Achieved
16. Know how to provide first aid to an Infant and Child with an eye injury.	
16.1 Describe how to recognise an Infant and Child with an eye injury.	
16.2 Describe how to manage an Infant and Child with an eye injury.	

Learning Outcomes and Assessment Criteria.	Evidence of How Achieved
17. Know how to provide first aid to an Infant and Child who has been bitten or stung.	
17.1 Describe how to recognise the signs and symptoms of bites and stings to an Infant and Child.	
17.2 Describe how to treat an Infant and Child affected by bites and stings.	

Learning Outcomes and Assessment Criteria.	Evidence of How Achieved
18. Know how to provide first aid to an Infant and Child who is experiencing the effects of extreme heat or cold.	
18.1 Describe how to recognise the effects of extreme heat for an Infant and Child.	
18.2 Describe how to treat the effects of extreme heat and cold for an Infant and Child.	

Learning Outcomes and Assessment Criteria.	Evidence of How Achieved
19. Know how to provide first aid to an Infant and Child with a chronic medical condition.	
19.1 Describe how to recognise chronic medical conditions including: <ul style="list-style-type: none"> • diabetic emergency • asthma attack • allergic reaction • meningitis 	
19.2 Explain how to administer First Aid to an Infant and Child who is suffering from certain chronic medical conditions including: <ul style="list-style-type: none"> • diabetic emergency • asthma attack • allergic reaction • meningitis 	

The training should include all the above elements but where practicable, Training Providers can tailor it to meet the needs of individuals and/or their Employers.